# Cambridge IGCSE<sup>™</sup>(9–1)

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# \* 7 6 0 6 6 1 1 1 8

### **CO-ORDINATED SCIENCES**

0973/42

Paper 4 Theory (Extended)

May/June 2021

2 hours

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

# **INFORMATION**

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

1 (a) Some plant cells are immersed in a **concentrated** salt solution.

Fig. 1.1 is a photomicrograph showing the appearance of the cells.

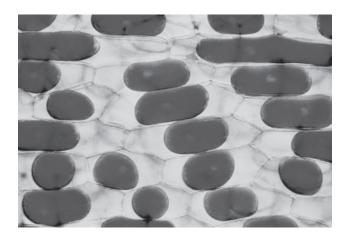


Fig. 1.1

Complete the sentences using words or phrases from the list to explain the appearance of the cells in Fig. 1.1.

Each word or phrase may be used once, more than once or not at all.

active transport	a higher	a lower	osmosis
plasmolysis	the same	turgor	
The solution outside the cell he the cells.	as		water potential than
Water diffuses across the ce high water potential to low wa	•		from
This reduces the		pressure of	the cells.
The cytoplasm is pulled away	from the cell wall.		
This is called			[4]

**(b)** Fig. 1.2 shows two specialised plant cells.

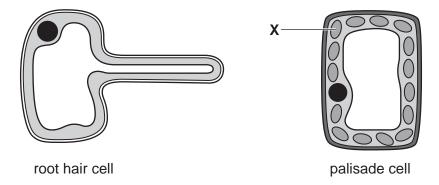


Fig. 1.2

(i)	Name the cell structure labelled <b>X</b> in Fig. 1.2.
(ii)	Explain why cell structure <b>X</b> is <b>not</b> needed in root hair cells.
	[2]
(iii)	Use Fig. 1.2 to identify two cell structures found in root hair cells but <b>not</b> in animal cells.  1
	2[2]

**(c)** Fig. 1.3 is a photomicrograph of a type of specialised animal cell.

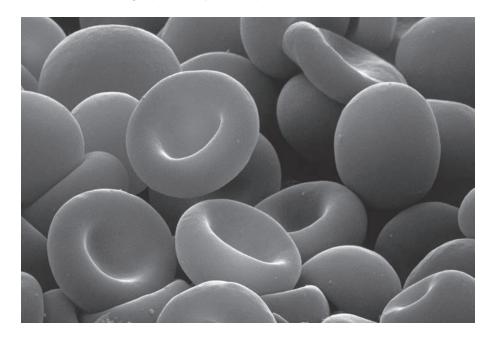


Fig. 1.3

(i)	Name the cells shown in Fig. 1.3.
	[1]
(ii)	Describe two ways the cells shown in Fig. 1.3 are adapted for their function.
	1
	2[2]

[Total: 12]

[2]

- 2 Solid, liquid and gas are three states of matter.
  - (a) Fig. 2.1 shows the arrangements of particles in these three states.

Complete Fig. 2.1 by writing under each box the name of the state of matter shown.

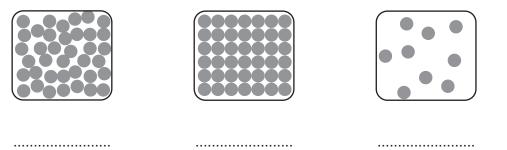


Fig. 2.1

**(b)** An ice cube is left in a cup in a warm room.

After a few hours liquid water can be seen in the cup.

State the name of the process that has occurred in the cup.

.....[1]

(c) The freezing point of water is 0 °C.

Describe how the **movement** and **arrangement** of water particles change when water is cooled from 10 °C to -10 °C.

(d) Water, H<sub>2</sub>O, is a covalent molecule.

Complete the dot-and-cross diagram in Fig. 2.2 to show the bonding in a water molecule.

You only need to show the outer shell electrons.

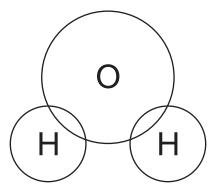


Fig. 2.2

[2]

[Total: 7]

[Turn over

**3** (a) Fig. 3.1 shows a student observing an exploding firework.



Fig. 3.1

The firework produces light and sound at the same time.

The student measures the time between seeing the light and hearing the sound.

(i) It takes 3.50 seconds for the student to hear the sound.

Calculate the distance between the student and the firework.

The speed of sound in air is 340 m/s.

	distance = m	[2]
(ii)	Suggest an appropriate measuring instrument the student uses to measure the time takes to hear the sound.	e it
		[1]
(iii)	Explain why this method cannot be used to measure the speed of light.	
		[1]

**(b)** Fig. 3.2 shows a ray of light being refracted as it passes from air into glass.

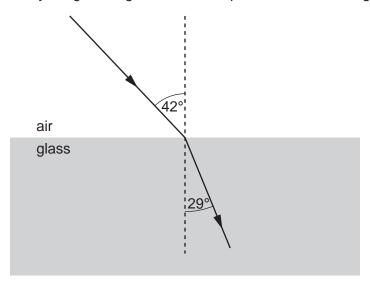


Fig. 3.2

Calculate the refractive index of the glass block.

State the formula you use and show your working.

Give your answer to two significant figures.



(c) Fig. 3.3 shows an accurate diagram of a ray of light passing into an optical fibre.

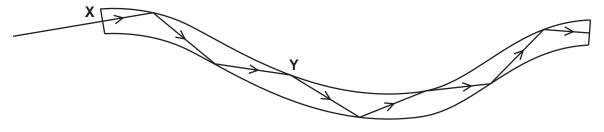


Fig. 3.3

(i) Explain why the ray does not change direction at point **X** on Fig. 3.3.

(ii) State the full name of the type of reflection that occurs at point Y on Fig. 3.3.

......[1]

(iii) State **one** use for optical fibres.

.....[1] [Total: 10] 4 (a) Anaerobic respiration in yeast produces carbon dioxide.

A scientist investigates the effect of using different types of sugar on the volume of carbon dioxide produced by yeast in one minute.

The results are shown in Fig. 4.1.

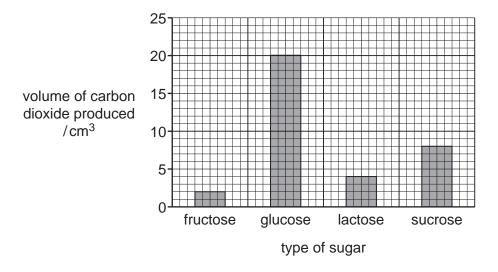


Fig. 4.1

(i)	Compare the results for the different types of sugar.	
	Include comparative data from Fig. 4.1 in your answer.	
		[3]
(ii)	State one other product of anaerobic respiration in yeast.	
		[1]
(iii)	State the word equation for the anaerobic respiration in <b>muscles</b> .	
		[2]

(b)	Carbon dioxide produced by yeast causes bread to rise.
	The temperature used during bread-making is carefully controlled.
	At very high temperatures no carbon dioxide is produced.
	Explain why.
	Use ideas about enzymes in your answer.
	[2]
	[Total: 8]

**5** Ammonia, NH<sub>3</sub>, is made in factories by the Haber process.

Fig. 5.1 shows how ammonia is made.

Nitrogen gas and hydrogen gas are the starting materials.

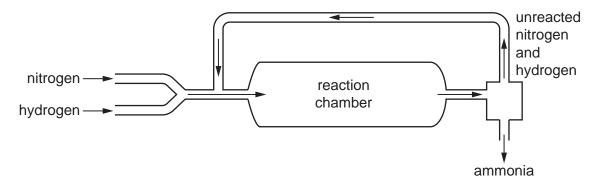


Fig. 5.1

(a) Describe the Haber process.

You should include:

- the sources of nitrogen gas and hydrogen gas
- the conditions used
- what the ammonia is used for.

 	 •	
		[1]
 	 	[4]

(b)	A factory	making	ammonia	wants	to	make	680 kg	of	ammonia.
-----	-----------	--------	---------	-------	----	------	--------	----	----------

The balanced symbol equation for the reaction is shown.

$$N_2 + 3H_2 \rightleftharpoons 2NH_3$$

(i) Calculate the mass of hydrogen,  $H_2$ , that is needed to make 680 kg of ammonia,  $NH_3$ . [ $A_r$ : H, 1; N, 14]

	mass of hydrogen = kg [2
(ii)	State the chemical test and its positive result for hydrogen gas.
	test
	result
	[2

(iii)  $560 \,\mathrm{kg}$  of nitrogen gas,  $\mathrm{N}_2$ , are needed in the factory.

Calculate the volume of nitrogen gas needed.

The molar gas volume is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

Show your working.

[Total: 11]

<b>6 (a)</b> Metals are good conductors of therm	al energy
--	-----------

Describe the two mechanisms of energy transfer that make metals good thermal conductors.
1
2
[2]

**(b)** A student investigates how the surface colour of an object affects how fast the object loses thermal energy.

Fig. 6.1 shows the equipment used.

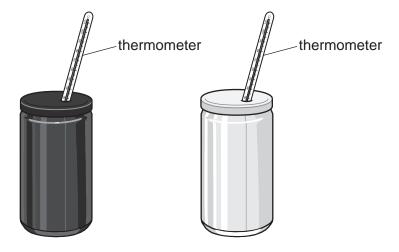
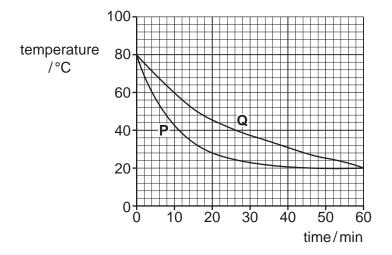


Fig. 6.1

She uses two identical aluminium cans one of which has been painted black and the other white.

She fills both cans with an equal volume of hot water at the same temperature and records the temperature of the water every minute for 60 minutes.

Fig. 6.2 shows her results.



**Fig. 6.2** 0973/42/M/J/21

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	(i)	Use the information in Fig. 6.2 to state the temperature of the room.
		°C [1
	(ii)	State which line in Fig. 6.2, <b>P</b> or <b>Q</b> , is for the can painted black.
		Explain your answer in terms of energy transfer by radiation.
		line
		explanation
		[2
(c)	The	student reheats the water in one of the cans using an electric immersion heater.
	The	heater has a power rating of 1.5 kW and is switched on for 120 seconds.
	(i)	Calculate the amount of energy used by the electric immersion heater.
		energy = J [3
	(ii)	State the amount of electrical work done by the heater during this process.
		[1
(d)	Dur	ing the experiment, the student spills some water on the table.
	The	water evaporates.
	Stat	te two ways to increase the rate of evaporation.
	1	
	2	
		[2
		[Total: 11

	State where chromosomes are found in ce	ells.	_
'b)	State the female and male sex chromosor	mes in humans	[
, S			
	female		
	male		['
(c)	State the number of chromosomes in each	n human body cell.	
			['
d)	Table 7.1 shows the number of chromo organisms.	osomes found in each body cell of four	differer
	Table	e 7.1	
	organism	number of chromosomes	
	goldfish	94	
	potato	48	
	pea	14	
	fruit fly	8	
	fruit fly  (i) State the number of chromosomes in		
			[1
	(i) State the number of chromosomes in	each body cell of a goldfish.	[1
	(i) State the number of chromosomes in	each body cell of a goldfish.	[1
e)	(i) State the number of chromosomes in	each body cell of a goldfish.	
e)	(i) State the number of chromosomes in  (ii) State the number of chromosomes in	each body cell of a goldfish.  one gamete of a fruit fly.	
e)	(ii) State the number of chromosomes in  (iii) State the number of chromosomes in  A mutation is a change in a chromosome.  State one factor that increases the rate of	each body cell of a goldfish.  one gamete of a fruit fly.  mutation in cells.	[1
	(ii) State the number of chromosomes in  (iii) State the number of chromosomes in  A mutation is a change in a chromosome.  State one factor that increases the rate of	each body cell of a goldfish.  one gamete of a fruit fly.	[1
(e) (f)	(ii) State the number of chromosomes in  (iii) State the number of chromosomes in  A mutation is a change in a chromosome.  State one factor that increases the rate of  State two roles of mitosis in the body.	each body cell of a goldfish.  one gamete of a fruit fly.  mutation in cells.	[1
	(ii) State the number of chromosomes in  (iii) State the number of chromosomes in  A mutation is a change in a chromosome.  State one factor that increases the rate of  State two roles of mitosis in the body.	each body cell of a goldfish.  one gamete of a fruit fly.  mutation in cells.	[1

(g) The list shows some statements about meiosis.

Place ticks  $(\checkmark)$  in the boxes next to **all** the correct statements.

Meiosis produces genetically identical cells.	
Meiosis produces sperm in humans.	
Meiosis is a type of cell division.	
Meiosis results in the production of diploid cells.	
Meiosis only occurs when there is a mutation in cells.	

[2]

[Total: 10]

8 A student is investigating indigestion tablets.

Indigestion tablets neutralise excess acid in the stomach.

The student adds one tablet to 50 cm<sup>3</sup> of dilute hydrochloric acid.

He measures the time taken for the tablet to completely react.

The student repeats the experiment using different concentrations of hydrochloric acid.

The temperature of the acid is always 25 °C.

Fig. 8.1 shows the apparatus he uses.

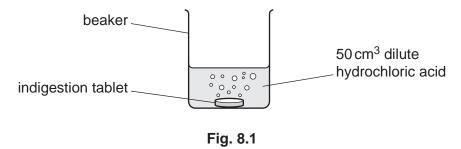


Fig. 8.2 shows a graph of the student's results.

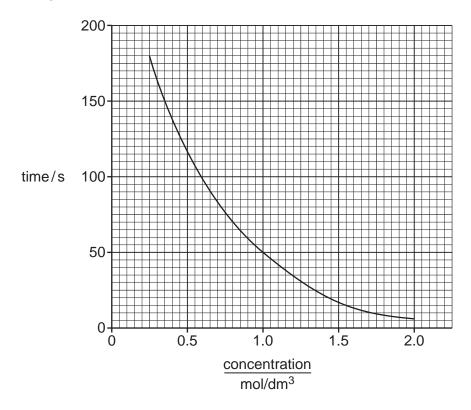


Fig. 8.2

# (a) Look at Fig. 8.2.

State how long it takes for the tablet to fully react when the student uses hydrochloric acid with a concentration of 1.0 mol/dm<sup>3</sup>.

[Total: 7]

(b)	The student does the experiment again.
	He makes only one change. He uses dilute hydrochloric acid at a temperature of 35 °C instead of 25 °C.
	Sketch a line on Fig. 8.2 to predict the results at <b>35°C</b> . [1]
(c)	The student's results show that it takes less time for indigestion tablets to react when the acid is more concentrated.
	Explain why reactions are faster when reactants are more concentrated.
	Explain your answer in terms of collisions between particles.
	[2]
(d)	Indigestion tablets contain calcium carbonate, CaCO <sub>3</sub> .
	Look at the symbol equation for the reaction of calcium carbonate with dilute hydrochloric acid.
	The equation is not balanced.
	Balance the equation.
	$CaCO_3 + HCl \rightarrow CaCl_2 + CO_2 + H_2O$
	[1]
(e)	In one experiment the student measures the temperature of the acid before he adds the tablet.
	He also measures the temperature after all the tablet has reacted.
	The temperature <b>decreases</b> .
	State the name for this type of energy transfer.
	[1]
(f)	Dilute hydrochloric acid is an acid.
	Define an acid in terms of proton transfer.
	[1]

- 9 Nuclear power stations use uranium as a fuel.
  - (a) Name the process which releases energy from uranium in nuclear power stations.

.....[1]

**(b)** Uranium-238 is unstable and decays to produce an isotope of thorium.

Use the correct nuclide notation to complete the symbol equation for this decay process.

$$^{238}_{92}U \rightarrow ^{234}_{\dots}Th + ^{\dots}_{\dots}$$

(c) The isotope of thorium produced is also unstable and decays releasing more ionising radiation.

Fig. 9.1 shows how the activity of a sample of thorium-234 varies over time.

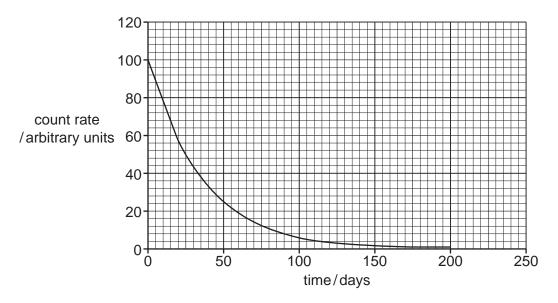


Fig. 9.1

Use Fig. 9.1 to calculate the half-life of thorium-234.

(d) Fig. 9.2 shows radioactive emissions passing between two oppositely charged plates.

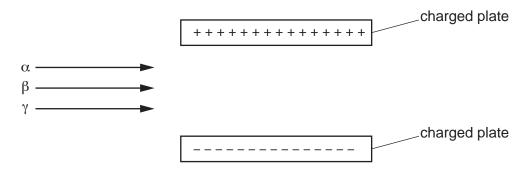


Fig. 9.2

(i) An electric field exists between the charged plates.

Describe what is meant by an electric field.	y an electric field.	

(ii) Complete Fig. 9.2 to show the paths of an  $\alpha$ -particle, a  $\beta$ -particle and a  $\gamma$ -ray as they pass through the electric field. [3]

......[1]

[Total: 9]

**10** (a) Fig. 10.1 shows a plant's response to light.

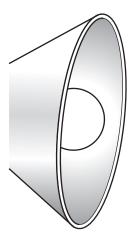




Fig. 10.1

(1)	Name the tropic response shown in Fig. 10.1.	
		[1]
(ii)	Explain the response to light seen in Fig. 10.1.	
	Use ideas about auxin in your answer.	
		[3]

(b)	Adr	renaline is a hormone released in the human body during stressful situations.	
	One	e of the effects is the increase of blood glucose concentration.	
	(i)	Suggest the name of the target organ for this hormonal response.	
			[1]
	(ii)	State two other effects of adrenaline on the human body.	
		1	
		2	[2]
	(iii)	Name one other hormone that increases the blood glucose concentration.	
			[1]
(c)		scribe two ways that the transmission of information by hormonal control is different frovous control.	om
	1		
	2		
			[2]
		[Total:	10]

**11 (a)** Table 11.1 shows some information about particles found in an atom.

Complete Table 11.1.

**Table 11.1** 

particle	relative mass	relative charge
electron	1 1840	
neutron		0
proton	1	

[3]

**(b)** The diagrams in Fig. 11.1 each show the nucleus of a different atom.

key

neutron

proton

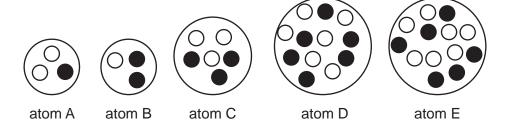


Fig. 11.1

(i)	State which atom has a <i>proton number</i> (atomic number) of 3.	
(ii)	State which atom has a <i>nucleon number</i> (mass number) of 6.	[1]
<b></b>		[1]
` ,	State which <b>two</b> atoms are isotopes of the same element.  and	[1]

[Total: 6]

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24

12 Fig. 12.1 shows a cyclist.



Fig. 12.1

(a) The cyclist starts from rest and accelerates with constant acceleration.

The cyclist reaches 12 m/s after 20 seconds.

He then continues at this constant speed for 15 seconds.

(i) On Fig. 12.2, plot a speed–time graph for the cyclist.

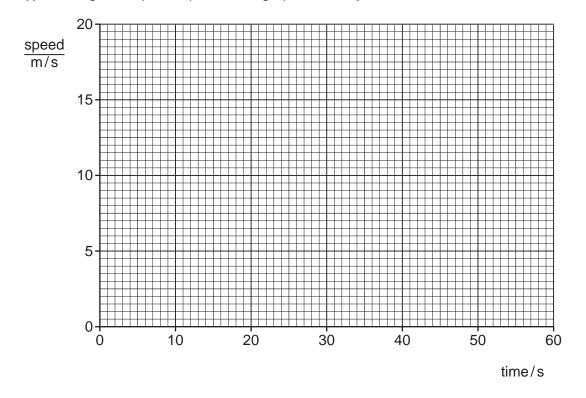


Fig. 12.2

[2]

PMT

(ii)	Calculate the acceleration of the cyclist during the first 20 seconds
	State the unit for your answer.

		acceleration = unit [3
	(iii)	Describe how to calculate the distance travelled by the cyclist using the speed-time graph.
(b)	Stat	e one difference and one similarity between speed and velocity.
	diffe	prence
	simi	larity

(c) Fig. 12.3 shows the forces acting on the cyclist while he is travelling at constant speed.

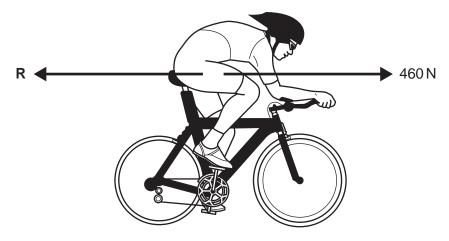


Fig. 12.3

(i)	State the size of force <b>R</b> on Fig. 12.3.	
		[1]
(ii)	Suggest the cause of force <b>R</b> on Fig. 12.3.	
		[1]

13 The electrolysis of concentrated aqueous sodium chloride, NaCl, produces two useful gases.

Fig. 13.1 shows the apparatus used.

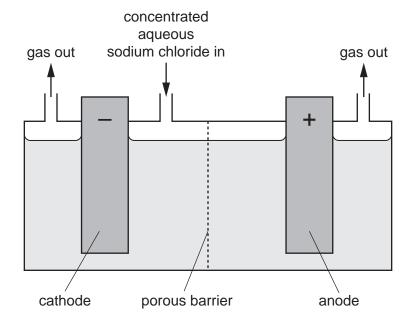


Fig. 13.1

(a)	State the formulae of all the <b>ions</b> present in concentrated aqueous sodium chloride.	
	1	
	2	
	3	
	4	
		[2]
(b)	State the name of the <b>gas</b> that forms at each electrode.	
	anode	
	cathode	
		[2]
(c)	State the name of the solution remaining after electrolysis.	
	Explain why the solution is <b>alkaline</b> .	
	name of solution	
	explanation	
		[2]

[Total: 9]

(d) Lead is extracted from molten lead(II) bromide, PbBr<sub>2</sub>, by electrolysis.

	The ionic half-equation is shown.	
	$Pb^{2+} + 2e^{-} \rightarrow Pb$	
	Explain, in terms of electrons, if lead ions are oxidised or reduced in this reaction.	
		[1]
(e)	Aluminium is extracted from aluminium oxide, $Al_2O_3$ , by electrolysis.	
	Construct the ionic half-equation for the formation of aluminium at the cathode.	
	Use e <sup>-</sup> to represent an electron.	
		[2]

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The Periodic Table of Elements

		VIII	2	e I	helium 4	10	Ne	neon 20	18	Ā	argon 40	36	궃	krypton 84	54	Xe	xenon 131	98	R	radon			
		IIV				6	ட	fluorine 19	17	Cl	chlorine 35.5	35	ă	bromine 80	53	П	iodine 127	85	At	astatine			
		VI				8	0	oxygen 16	16	ഗ	sulfur 32	34	Se	selenium 79	52	Тe	tellurium 128	84	Ро	polonium –	116		livermorium —
		>				7	z	nitrogen 14	15	₾	phosphorus 31	33	As	arsenic 75	51	Sp	antimony 122	83	<u>.</u>	bismuth 209			
		>				9	ပ	carbon 12	14	S	silicon 28	32	Ge	germanium 73	20	S	tin 119	82	Ъ	lead 207	114	Εl	flerovium -
		≡				2	Δ	boron 11	13	Αl	aluminium 27	31	Ga	gallium 70	49	In	indium 115	84	<i>1</i> 1	thallium 204			
												30	Zu	zinc 65	48	පි	cadmium 112	80	ЭĤ	mercury 201	112	ပ်	copernicium
												59	J C	copper 64	47	Ag	silver 108	79	Αn	gold 197	111		
	Group											28	Z	nickel 59	46	Pd	palladium 106	78	₫	platinum 195	110	Ds	darmstadtium -
250	Ğ					ı						27	ပိ	cobalt 59	45	R	rhodium 103	77	I	iridium 192	109	₹	meitnerium -
2			- ]	<u> </u>	hydrogen 1							56	Pe	iron 56	4	Ru	ruthenium 101	9/	Os	osmium 190	108	ΗS	hassium -
												25	Mn	manganese 55	43	ပ	technetium -	75	Re	rhenium 186	107	Bh	bohrium –
						_	pol	ass				24	ప	chromium 52	42	Mo	molybdenum 96	74	≥	tungsten 184	106	Sg	seaborgium -
					Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	g	niobium 93	73	<u>n</u>	tantalum 181	105		dubnium -
							atc	lei				22	j	titanium 48	40	Zr	zirconium 91	72	Έ	hafnium 178	104	Ŗ	rutherfordium -
												21	Sc	scandium 45	39	>	yttrium 89	57-71	lanthanoids		89–103	actinoids	
		=				4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	88	ഗ്	strontium 88	26	Ba	barium 137	88	Ra	radium
		_				က	<u>'</u>	lithium 7	7	Na	sodium 23	19	¥	potassium 39	37	S S	rubidium 85	22	S	caesium 133	87	ъ	francium

	57	58	59	09	61	62	63	64	65	99	29	89	69	70	71
lanthanoids	Га	Ce	P	ρN	Pm	Sm	Eu	В	Д	ò	웃	ш	E	Υp	Pn
	lanthanum 139	cerium 140	praseodymium 141	neodymium 144	promethium	samarium 150	europium 152	gadolinium 157	terbium 159	dysprosium 163	holmium 165	erbium 167	thulium 169	ytterbium 173	lutetium 175
	89	06	91	92	93	94	92	96	26	86	66	100	101	102	103
actinoids	Ac	드	Ра	$\supset$	ď	Pu	Am	S	Ř	ŭ	Es	Ε	Md	9 2	۲
	actinium	thorium	protactinium	uranium	neptunium	plutonium	americium	curium	berkelium	californium	einsteinium	ferminm	mendelevium	nobelium	lawrencium
	ı	232	231	238	ı	ı	ı	1	ı	ı	ı	ı	ı	ı	ı

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).